

Melanie Hosbach Sesi

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Objective

Energetic, engaging, and passionate teacher with twelve years experience in multiple educational settings seeking a high school social studies teaching position where I can positively impact the educational journey of students in a district with numerous opportunities for community involvement.

Experience

Frankel Jewish Academy, West Bloomfield, MI

2011-present

- Full-time teacher of students grades 9-12 at a dual curriculum college preparatory private high school
- Utilizes own education and teaching experiences to design and deliver engaging lessons that challenge students to think critically and explore new ideas in the areas of world history, American history, government, economics, and AP US Government
- Implements lessons and activities conducive to the 1:1 iPad environment
- Establishes consistent expectations for student learning and behavior
- Collaborates with teachers from various disciplines to create a safe and productive learning environment for all students
- Invited to serve as a reader for the 2018 Advanced Placement US Government and Politics Exam
- Serves as a mentor for new faculty
- Serves as a member of ISACS Steering Committee (for accreditation), Building and Medical Emergency Response Teams, and co-chair of Center for Israel Education Committee
- Supervises testing center during study hall and helps proctor ACT and AP exams
- Participates in school and community programs, such as chaperoning Model UN and sponsoring school clubs, as well as serving as head coach for the volleyball program and assistant coach for the Detroit delegation to the 2013 and 2014 JCC Maccabi games

Henry Ford Home Health Care, Detroit, MI

2011-2016

- Part-time Performance Improvement Coordinator during summers and school breaks
- Analyzed and processed data to formulate strategies for improving patient outcomes
- Consulted with a team of nurse and therapy educators to improve orientation materials and processes, including creating educational materials for employees and clinicians throughout the agency.

Lapeer Community High School, Lapeer, MI

2006-2011

- Full-time teacher of at-risk students grades 9-12 with multiple learning styles/needs in small public alternative high school
- Created and executed engaging lessons in the core areas of American history, civics/government, economics, as well as electives, such as Personal Money Management, Street Law and Current Issues
- Involved in extracurricular activities: intramural volleyball, spirit weeks, prom
- Collaborated with district teachers to develop US History, Civics, and Economics curriculum and common assessments that were aligned with state standards

LCS After School Campus, Lapeer, MI**2007-2011**

- Part time teacher of students grades 9-12 in an after school credit recovery program
- Designed lessons for individual learning and supervised students using "E2020" online learning system
- Established consistent expectations for learning and classroom behavior

Troy School District, Troy, MI**2006**

- Substitute teacher in multiple secondary settings and subjects
- Facilitated appropriate lesson plans as designated by instructor
- Adhered to instructor's expectations for behavior, classroom management, and school rules

Troy Athens High School, Troy, MI**2005-2006**

- Full time student teacher of students grades 10-12 in large public high school
- Observed and implemented curriculum in World History, US History, and Political Science (United States foreign policy)
- Observed and co-taught Advanced Placement American History
- Developed accommodated lessons and assessments for students with special needs (including both English Language Learners and special education students)
- Observed district curriculum development meetings and regular staff meetings
- Participated in multiple extracurricular activities including Freshmen Competitive Cheer Team, Senior Girls "Powder Puff" Football, SADD, and Social Studies club

Education**Michigan State University, East Lansing, MI****2006-2011**

Earned a Master of Arts in Educational Technology. Portfolio can be found at <http://melaniehosbach.weebly.com/>

Michigan State University, East Lansing, MI**2001-2005**

Earned a Bachelor of Arts with a major in Interdisciplinary Social Science and a minor in Political Science

Certification**State of Michigan Professional Teaching Certificate****Expires 6/30/2020**

Certificate PF0000000886133

Endorsements: Social Studies (RX) 6-12, Political Science (CD) 6-12, Educational Technology (NP) 6-12

Skills/Professional Development

- Skilled in Microsoft Office, web design, Web 2.0 applications, various LMS (E2020, Moodle, Edmodo, Schoology).
- Presented at Michigan State University's 2010 Educational Technology Conference.
- Attended/participated in various school/district-wide curriculum meetings and workshops as well as numerous conferences at the local and state level, particularly in the areas of educational technology and College Board Advanced Placement workshops